



INTERNATIONAL STUDENT APPLICATION

Academic Year: _____ Grade Entering: _____
A completed application form is not a guarantee of admission, but only a request for admission.

PART 1 - FAMILY CONTACT INFORMATION

Student Name: _____ Preferred Name or Nickname: _____

Male _____ Female _____ Date of Birth: _____ Place of Birth: _____

Country of Citizenship: _____ E-mail Address: _____

Home Address: _____

Home Telephone (include country, city, and area code): _____

Cell Phone (include country, city, and area code): _____

Mother's or Legal Guardian's Name: _____ Relationship: _____

Address (if different): _____

Home Telephone (if different): _____ Cell Phone: _____

E-mail Address: _____ Fax Number: _____

Occupation: _____ Employer: _____

Business Telephone: _____

Business Address: _____

Father's or Legal Guardian's Name: _____ Relationship: _____

Address (if different): _____

Home Telephone (if different): _____ Cell Phone: _____

E-mail Address: _____ Fax Number: _____

Occupation: _____ Employer: _____

Business Telephone: _____

Business Address: _____

PART 2 - FAMILY HISTORY

List all siblings below:

Name	Date of Birth	Relationship

<p>Check all that apply to the applicant</p> <p>If parents are divorced or separated, legal custody belongs to</p> <p>The applicant lives with</p> <p>Send admissions materials to</p> <p>Financial responsibility lies with</p> <p>Preferred mode of print communication</p>	<p><input type="checkbox"/> Parents Divorced <input type="checkbox"/> Parents Separated</p> <p><input type="checkbox"/> Mother Deceased <input type="checkbox"/> Father Deceased</p> <p><input type="checkbox"/> Mother Remarried <input type="checkbox"/> Father Remarried</p> <p><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Both <input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Both <input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Both <input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Both <input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> E-mail <input type="checkbox"/> Fax <input type="checkbox"/> Postal Service <input type="checkbox"/> Other</p>
Language spoken at home	
Other languages spoken	

Are any family members Christians? If yes, indicate who, and his/her church affiliation.

Name	Relationship	Church Affiliation	Current Church Membership	
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No

PART 3 - PARENT COMMENTS

Understanding that all of us have strengths and weaknesses, please be completely honest in your evaluation of your child as you supply the following information.

What are your child's strengths?

What do you see as your child's greatest needs in the following areas?

<i>Spiritual</i>	
<i>Behavioral</i>	
<i>Academic</i>	
<i>Social</i>	

What is your child's general attitude in the following areas:

	<i>Excellent</i>	<i>Good</i>	<i>Poor</i>	<i>Variable</i>
<i>Relationship to parents</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <i>Explain</i>
<i>Interaction with authority figures</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <i>Explain</i>
<i>Leaving home to attend Covenant Love Community School</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <i>Explain</i>

Please rate your child in the following areas:

<i>My child :</i>	<i>Yes</i>	<i>Usually</i>	<i>Sometimes</i>	<i>No</i>
<i>Is physically healthy</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is self-disciplined</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is respectful to others</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is courteous</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is obedient to authority</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Shows self-control</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Follows directions</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Accepts correction</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Completes work in a timely manner</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is neat and organized</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Has a good work ethic</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is truthful and honest</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is mentally healthy</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Has your child ever been suspended or expelled from school? *No* *Yes - Explain in detail*

Has your child ever tried drugs, alcohol, or tobacco? *No* *Yes - Explain in detail*

What are your goals for your child in attending Covenant Love Community School?

PART 4 - STUDENT APPLICANT COMMENTS

*Print this portion of the form and write your comments on the following topics **in your own handwriting** in English. You may use additional pages if needed.*

1. *Describe yourself as a friend or as a close adult would describe you.*

2. *Describe your family. Include your relationships with your parents and your siblings.*

3. *What kinds of activities do you enjoy (hobbies and/or extracurricular activities)? What things do you dislike?*

4. *How much time do you spend on a computer (including electronic games) or watching TV per day?*

5. *What kinds of books do you enjoy reading? How often do you read?*

6. *Do you consider yourself a leader or a follower and why?*

7. *Where did you meet most of your friends (at school, in the neighborhood, at church)? How old are most of your friends?*

8. *Have you ever been in the United States, and if so where and when?*

9. *Do you attend church, and if so what do you enjoy most about your church experience?*

10. *Who do you believe God is?*

11. *Who do you believe Jesus Christ is?*

12. *Why do you want to attend Covenant Love Community School? What do you look forward to the most?*

13. *What careers/jobs interest you? What are your educational goals?*

14. *Did you receive any help in writing your responses? If so, what sort of help did you get?*

Part 5 - ACADEMIC INFORMATION & ENGLISH TEACHER REFERENCE FORM

Please list the applicant's education history, chronologically to date. Attach the student's most recent report card/grades.

School Name	City & Country	Grade Levels	Dates of Attendance

The remainder of this section is to be completed by the applicant's English Teacher.

The applicant is a candidate for admission to Covenant Love Community School. Students must have a high level of scholastic effort and integrity. According to the law, information you provide about the applicant is kept confidential. Please be honest in your responses. Thank you for taking the time to complete this reference form.

English Teacher's Name: _____ School Name: _____

School Address: _____

School Phone: _____ School Email: _____

Teacher Signature: _____ Date: _____

1. How long have you known the applicant? _____

2. List the student's character and personality strengths: _____

3. List the student's character and personality weaknesses and explain: _____

4. How would you rate parental involvement?

- Parents eagerly seek to involve themselves in their student's life.
- Parents must be encouraged to involve themselves, but are supportive of their student.
- Parents are defensive and unsupportive.
- Parents are uninvolved.

5. Summarize your overall assessment of this applicant's maturity and abilities:

- Outstanding
- Excellent
- Good
- Fair
- Poor

6. If the student has taken any standardized English assessments (TOEFL, SLEP, etc.), please record all information.

Test Name	Date Given	Score

7. In the chart below, please check all that apply and make comments for clarification.

	Rating	Comments
Homework	<input type="checkbox"/> Assignments always completed on time and well done <input type="checkbox"/> Assignments occasionally late and/or disorderly <input type="checkbox"/> Assignments often not completed or done poorly <input type="checkbox"/> Assignment seldom done adequately	
Participation	<input type="checkbox"/> Actively participates in class with insight and evident preparation <input type="checkbox"/> Participates when called upon; displays understanding <input type="checkbox"/> Participates when called upon; often lacks understanding <input type="checkbox"/> Refuses to participate in a positive manner	
Ability	<input type="checkbox"/> Excellent student; top 10% of the class <input type="checkbox"/> Good student; second 10% of the class <input type="checkbox"/> Average student <input type="checkbox"/> Poor student	
Leadership	<input type="checkbox"/> Leads classroom peers easily in a positive manner and direction <input type="checkbox"/> Prefers to follow, but will stand against poor classroom behavior <input type="checkbox"/> Follows others of questionable judgment <input type="checkbox"/> Leads others in poor classroom behavior	
Writing	<input type="checkbox"/> Writes clearly with creativity and good grammar <input type="checkbox"/> Communicates ideas fairly well; average grammar <input type="checkbox"/> Little clarity or understanding of grammar	
Reading	<input type="checkbox"/> Reads with enthusiasm several grade levels above current grade <input type="checkbox"/> Reads well at current grade level <input type="checkbox"/> Struggles to read at current grade level <input type="checkbox"/> Reading level far below current grade level	

8. Based on your knowledge of this applicant, would you recommend this student for admission to Covenant Love Community School’s International Student Program?

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Would not recommend

Please explain your recommendation: _____

PART 6 - PHYSICAL & MEDICAL INFORMATION

Does the applicant have any special needs or concerns in the following areas?

	<i>Diagnosis, Needs or Concerns. List any testing/screenings that have been administered.</i>
<i>General Physical Health</i>	
<i>Medical Conditions</i>	
<i>Dietary Needs</i>	
<i>Mental Health</i>	
<i>Allergies</i>	
<i>Medications</i>	

The following immunizations are required for students in grade 6 - 12 in New York State. Please attach all immunization records for the student.

<i>Immunization</i>	<i>Number of Doses</i>
<i>Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DtaP/DTP/Tdap)</i>	<i>3 doses</i>
<i>Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap)</i>	<i>1 dose if the student has not previously received a Tdap at 7 years of age or older.</i>
<i>Polio vaccine (IPV/OPV)</i>	<i>3-4 doses</i>
<i>Measles, Mumps and Rubella vaccine (MMR)</i>	<i>2 doses</i>
<i>Hepatitis B vaccine</i>	<i>3 doses</i>
<i>Varicella (Chickenpox) vaccine</i>	<i>2 doses or written and signed verification from a doctor of the student's disease history.</i>

PART 7 - FAMILY ALBUM (completed by student)

Print 3 - 5 photos of you, your family, and your friends taken in the last two years. Next to each photo, write a brief description. Tell who is in the picture, where and when the picture was taken, and what event/activity is being shown.

PART 8 - LETTER OF INTRODUCTION WRITTEN BY APPLICANT'S PARENT

On a separate page, compose a letter in English to the applicant's potential host family and/or classroom teacher. Please describe your child's personality and interests. Be frank and honest in this letter, commenting on your child's strengths and weaknesses. Limit the letter to one page.